Northwest Center for Public Health Practice

UNIVERSITY of WASHINGTON

National Public Health Improvement Initiative Year 3 Evaluation Summary

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I am not afraid of storms, for I am learning how to sail my ship.

- Louisa May Alcott

Quality Improvement: What we are measuring

Current Resources

- Level of expertise
- Capacity

Changes Over Time

- Accomplishments
- Gains

Challenges

- Barriers to QI
- Future opportunities



Overview

Survey 1: Needs Assessment

Survey 2: Mini-Grants Evaluation

Survey 3: Centers for Excellence





Needs Assessment

Surveyed participants in CFE trainings

Conducted in 2010, 2012, 2013

Areas of Evaluation

- Past Training impact
- Future training needs
- Experience, interest, and commitment to QI projects



- Status of agency program planning
- Interest in training and technical assistance
- Satisfaction with CFE technical support and website

Gains in QI Experience

- ✓ QI projects
- ✓ Project teams
- ✓ Direct participation
- ✓ Staff trained in QI



Gains in Resources

- ✓ Staff with dedicated time
- ✓ Endorsement, time, and tools from leaders
- ✓ Sharing through formal meetings and staff events



Gains in Accreditation

✓ Agency strategic plans

✓ Performance management plans

✓ Agencies that have completed applications for accreditation



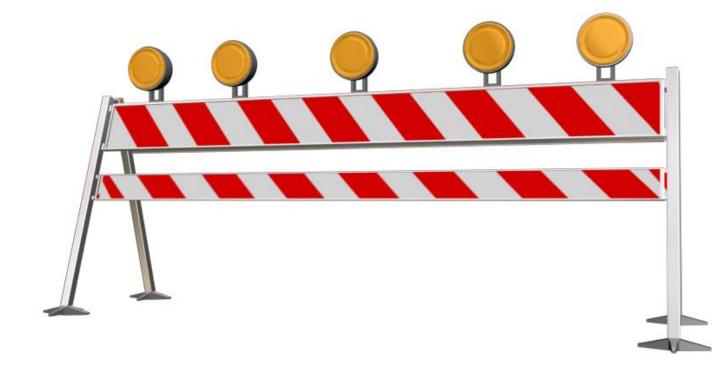
Strengths in Customer Satisfaction

- ✓ High customer satisfaction ratings with Centers for Excellence
- ✓ Satisfaction with the WADOH website



Barriers

- Capacity
- Workload
- Fiscal Support
- Buy-in



Next Steps

- Continue to provide training to LHJ based on their individualized needs
- Provide webconferencing and computer-based training
- Provide training during work hours
- Simplify and continuously update website



Mini-Contracts

Surveyed eight local health jurisdictions 2012 – 2013

Surveyed six local health jurisdictions 2011 – 2012

Mini-grant Counties



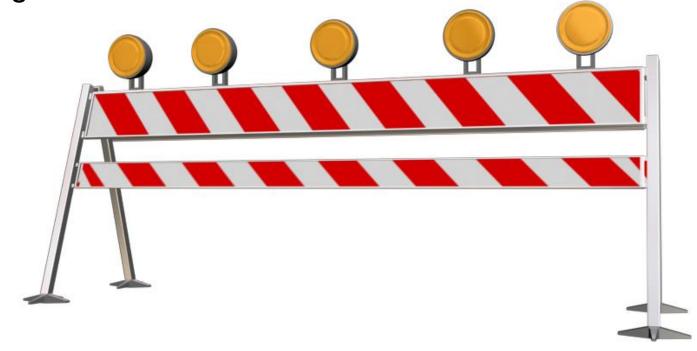
Gains Reported by Mini-grants Recipients

- ✓ Increase in confidence in ability to carry out QI
- ✓ Increased experience with QI
- ✓ Progress towards meeting public health standards
- ✓ Progress towards accreditation



Barriers

- Time
- Staff capacity
- Resistance to change



Next Steps

 Project scope should be able to be accomplished within the grant period

 Include staff outside the QI project team in QI trainings





Centers for Excellence

Surveyed three Centers for Excellence

Conducted in 2011, 2012, 2013

Gains in Centers for Excellence

✓ Tribal contact and training increased

✓ Training support is stronger

✓ Quality Improvement is becoming more integrated into the Centers for Excellence



Next Steps

- Build capacity in new staff
- Build capacity as consultants and mentors





Any Questions?

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